**The increasingly wide use of the computer in education has decreaded the importance of teachers’ roles in the classroom. To what extent do you agree**

The proliferation of computer usage has opened a new range of opportunities for education. However many individuals believe that the influence of the computer will subsitude teachers’ roles in classroom. This essay will dicuss both perspectives

It is observed that the computer can facilitate students’ aquistion of knowledge. As it is likely to import the student a pictorial representation helping the student understand better. Take chemistry as an example, instead of conducting toxic experiments, students can watch videos or visualized photographs made by tutors or professors who are highly experienced. Smiliarly important is that students can take part in their class without going to campus , which , in turn, boosts students’ capacities as they can work under inclement weather such as heavy snow, storm

On the hand, the teachers’ roles in the classroom should not be underrated as teachers do not simply import information and knowledge. They are also the source of inspiration and movation which guides learners capticalising on their abilities to find a suitable career in the future. Moreover, without supervision and mortior from their mentors, students are likely to develop a bad habbit which results in laging behind other peers.

In conclusion, on the whole , based on above reasons, it is no doubt that the computer has pros and cons. However it should not be considered as a sliver bullet.

**The increasingly wide use of the computer in education has decreaded the importance of teachers’ roles in the classroom. To what extent do you agree**

The proliferation of the computer usage has opened a new range of opportunities for education. However many individuals believe that the computer are subsituding teachers’ roles in the class room. This essay will discuss both perspectives.

It is observed that the computer can facilitate students ‘ aquistion of knowledge. As it likely to import pictorial representation which can help students understand better. Take chemistry as an example, instead of conducting heinous experiments, students can captialise on computer’ programs to visualize the elements’ reaction or watch tutorials made by mentors or professors who are highly experienced. Moreover, the computer offers a wide range of communication platforms such as Gmail, Facebook, which can assit users exchanging information regarless of geographical barriers.

On the other hand, teachers’ roles in the classroom should not be underrated as teaching do not simply provide knowledge and information. Because of technical constaints and programatic limitations, the computer only present uniform, unpreceded or repetive knowledge which is not likely to meet the specifics needs of learners. Exceptional learners or gifted students, for instance, can not be sorted out by the computers. Teachers, in contrast, can discern what is necessary for a student to suceed in the future career as well as motivate students by honoring their hard work.

In conclusion, on the whole , based on above reasons, it is no doubt that the computer has pros and cons. However it should not be considered as a sliver bullet